

□ **Activity 2: Point of View**

When it comes to controversial issues, there are no easy answers. There is more than just "yes," "no," "right," or "wrong"; the answers are not as clear as black and white, but there are shades of gray. Read the article "Dakota Access Pipeline: What's at Stake" at the following weblink, which features the viewpoints of various stakeholders involved with or affected by the Dakota Access Pipeline project. A stakeholder is a person who has an interest, involvement, or investment in the success or failure of something. Use the "Point of View" handout to help you consider different opinions on this issue from various stakeholders.

Dakota Access Pipeline: What's at Stake?
www.movingbeyondthepage.com/link/738/




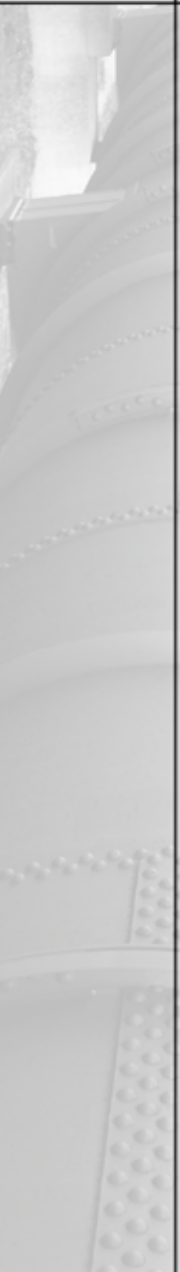
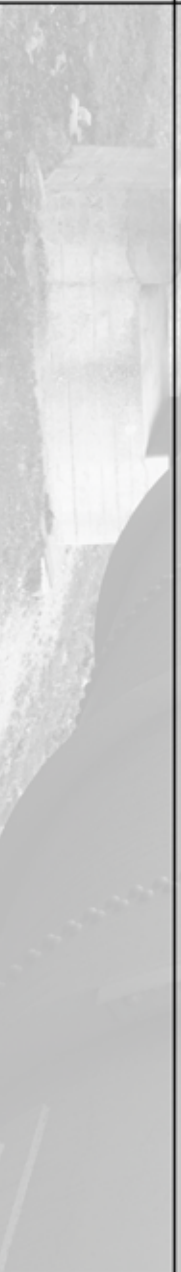
PARENT SECTION

Activity 2: Point of View

Encourage your child to consider how different people, based on their motivation and context, will have different points of view on the issue of the Dakota Access Pipeline project. Ask your child to place himself in these different people's shoes and weigh the pros and cons of the project. Discuss the notes your child wrote on the "Point of View" handout. The article used in the activity is from 2016; if your child is interested, encourage him to search news sites for the current status of the project.

Point of View

Directions: First, read the article at the weblink provided in the lesson. Then put yourself in the shoes of the various people below and consider their point of view on the pipeline. Would these people support it? What would be the advantages and disadvantages of the pipeline from their point of view?

People	Point of View on the Pipeline
Standing Rock Sioux Tribe	
Energy Transfer Partners, the pipeline's developer	
Environmentalists	
State and local governments	
Oil refinery owners and workers	
Unemployed people in the region	