

☐ Reading and Questions

First read Chapter 1: "The Long Way West" of *A History of Us: Liberty for All? 1820-1860* by Joy Hakim. Then read the introduction and first 3 sections of the page at the following web link. Answer the following questions.

Web Link:

<https://www.movingbeyondthepage.com/link/9293/>

1. Why did many Americans approve of the idea of the Louisiana Purchase?

2. How did most Europeans and Americans regard the American Indians who were already living on the land being exchanged in the Louisiana Purchase?

3. What did Major Long's expedition conclude about the Great Plains?

4. Who tended to head to the Great Plains when most people still believed Long's account?

5. How long did the Lewis and Clark Expedition last and how many miles did it cover?

6. Who was technically in charge of the trip, Lewis or Clark?

Activities

☐ **Activity 1: Louisiana Purchase**

[NO CHANGES TO THIS ACTIVITY]

☐ **Activity 2: Lewis and Clark**

First, explore the interactive at the following web link to learn more details about Lewis and Clark's trip.

The Journey of the Corps of Discovery
www.movingbeyondthepage.com/link/1880/

Next, complete one of the following options: creating a timeline (Option 1) or a top-10 list (Option 2).

Option 1: Timeline

For this option, you will create your own timeline that highlights what you think are the 10 most important places that Lewis and Clark discovered. You can use a 1/2 piece of poster board or 2-3 sheets of blank paper taped together. Include dates and descriptions for each part of your timeline. For at least some of the entries, include related images (either hand drawn or printed from online sources).

Option 2: Top-10 List

Create a detailed list of what you think are the 10 most important moments of the expedition. For each entry, include the date, the details of the event or discovery, and the reason for its significance. Be sure to summarize the moment in your own words.

☐ **Optional Extension: More About Lewis and Clark**

Choose one leg of Lewis and Clark's journey and read your way through the resources shared on this interactive website.

Interactive Journey Log

www.movingbeyondthepage.com/link/6009/

Visit this archived website from National Geographic and work your way through the interactive journey log of Lewis and Clark. Each leg of the journey (there are 22 in this interactive feature) will provide you with several records, often information on the people, animals, and plants encountered on that leg of the journey. You will also have access to journals and maps from each leg of the expedition by clicking on the Journals & Maps box at the top right of the page. There are numbers across the top of each page and you can click on the next number to go to the next leg of the journey. NOTE: Since this is an archived version of the website, pages may load slowly.

Imagine that you are a Corps of Discovery member writing a journal entry to share with family back home. Write an entry that includes the following descriptions:

- at least one animal you encountered that you have never seen before
- either the geography of the places you have traveled or the plants you have seen
- any people you have encountered
- what life is like for the Corps of Discovery during this leg of the journey

Lesson 4: The Louisiana Purchase (2 Days)

Getting Started

? Big Ideas

- How does cultural understanding support diplomacy? How can a lack of cultural understanding make diplomacy difficult or impossible?
- What factors can influence the expansion of a society into new territory?
- What are the consequences of geographical expansion?
- When one community expands into a region occupied by another, is conflict inevitable?



Facts and Definitions

- Thomas Jefferson purchased the Louisiana Territory from France in 1803.
- Merriwether Lewis and William Clark led the Corps of Discovery on an expedition to explore the newly purchased territory and report back to President Jefferson about their findings.
- Sacagawea traveled with Lewis and Clark as a guide and interpreter.

⦿ Skills

- Identify areas that were acquired to form the United States, including the Louisiana Purchase. (SS)
- Examine the impact of national events such as the Louisiana Purchase, the Lewis and Clark Expedition, the War with Mexico, the California Gold Rush, and technological advances. (SS)
- Describe and evaluate the geographic, economic, and social implications of the discovery of gold and other natural resources in various states and territories. (SS)
- Describe the purpose, challenges, and economic incentives associated with westward expansion, including the concept of Manifest Destiny (e.g., the Lewis and Clark expedition, accounts of the removal of American Indians, the Cherokees' "Trail of Tears," settlement of the Great Plains) and the territorial acquisitions that spanned numerous decades. (SS)

Introducing the Lesson

In this lesson, your child will learn about the Louisiana Purchase — a dramatic expansion of American territory — and about the exploration of that territory by Merriwether Lewis and William Clark. She will create a map of the Louisiana Purchase, explore the Lewis and Clark expedition through interactive online resources, add to her timeline, and study the experiences of native people with the Corps of Discovery.

Reading and Questions (Answers)

1. Why did many Americans approve of the idea of the Louisiana Purchase?
 - It meant that France would no longer share a border with the U.S. or control the port of New Orleans.
2. How did most Europeans and Americans regard the American Indians who were already living on the land being exchanged in the Louisiana Purchase?
 - Most people regarded them as savages who had no rights.
3. What did Major Long's expedition conclude about the Great Plains?
 - That the region was not suitable for human habitation.
4. Who tended to head to the Great Plains when most people still believed Long's account?
 - Traders, trappers, mountain men, and scientists. And, of course, there were numerous Native Americans who already lived there.
5. How long did the Lewis and Clark Expedition last and how many miles did it cover?
 - The expedition lasted over 2 years and covered 8,000 miles.

6. Who was technically in charge of the trip, Lewis or Clark?

- Lewis

Activities

Activity 1: Louisiana Purchase

[NO CHANGES TO THIS ACTIVITY]

Activity 2: Lewis and Clark

After exploring an interactive timeline of the Lewis and Clark Expedition, your child will create her own timeline (Option 1) or top-10 list (Option 2) based on what she read.

Option 1: Timeline

For this option, your child will choose what she thinks are the 10 most important places that Lewis and Clark discovered and display them on a timeline. She should include dates and descriptions for each entry and include images (hand drawn or printed out from online sources) for at least some sections. Encourage your child to make the timeline visually engaging.

Option 2: Top-10 List

For this option, your child will create a detailed list of what she thinks are the 10 most important moments of the Lewis and Clark expedition. For each entry, she should include the date, the details of the event or discovery, and the reason for its significance. Remind her to provide details in her own words.

Optional Extension: More About Lewis and Clark

In this optional extension activity, your child will explore an online interactive log of the Lewis and Clark expedition and write a letter from the point of view of a member of the Corps of Discovery that details a few of the places, animals, plants, and people seen on the journey and describes life for the people traveling with Lewis and Clark. Your child's letter can be imaginative but should be based on the historical information in the online resource.