

☐ Activity 2: Parts of Speech

You should be familiar with the different parts of speech. First review the definitions for the parts of speech, and then underline the parts of speech in the paragraph on the "Parts of Speech" page using the colors described. Fill in the boxes with the colors on the key. If you are not sure how to classify a word, look it up in the dictionary.

- Verb: a word that shows an action, shows a state of being, or links the subject to the rest of the sentence
- Noun: a person, place, thing, or idea
- Adverb: a word that describes a verb, an adjective, or another adverb (note that the word "not" is an adverb)
- Adjective: a word that describes a noun
- Preposition: a word (like *in*, *on*, *after*) that begins a prepositional phrase; prepositional phrases usually indicate location or time
- Pronoun: a word (such as *he*, *she*, *they*, *it*) used in place of a noun
- Conjunction: a word (like *and*, *or*, *but*) used to connect words, phrases, and clauses
- Article: a word that identifies a noun — *the*, *a*, or *an*
- Interjection: a word or short phrase, usually appearing at the beginning of a sentence, that shows an emotion (like "hooray" or "yuck"); interjections are followed by either an exclamation point (for a strong emotion) or a comma (for a less strong emotion)

NOTE: Refer to the *Handy Guide to Writing* for more information about the parts of speech.

☐ Wrapping Up

Lucy does not seem to do a very good job of completing the chores her mother gives her. She is more concerned with her imagination and her books. Do you think you are similar to Lucy? In what ways? How are you different from her?

Parts of Speech

Directions: In the paragraph below, identify the parts of speech by underlining them in the colors described in the key.

Lucy could not find Sweetheart. Then Lucy got lost in the woods, and the situation seemed hopeless. The sad girl was sitting unhappily in the dirt, and she was thinking terrible thoughts. Suddenly, Prairie appeared. Prairie easily led her down the path to the house.

Color Key:

☐

nouns (dark blue)

☐

adjectives (green)

☐

pronouns (light blue)

☐

adverbs (orange)

☐

verbs (red)

☐

prepositions (yellow)

☐

articles (purple)

☐

conjunctions (pink)

Lesson 4: A Ballad

Getting Started

? Big Ideas

- What precautions and daily jobs did the pioneers have to do to ensure their survival?



Facts and Definitions

- Verb: a word that shows an action, shows a state of being, or links the subject to the rest of the sentence
- Noun: a person, place, thing, or idea
- Adverb: a word that describes a verb, an adjective, or another adverb
- Adjective: a word that describes a noun
- Preposition: a word (like *in*, *on*, *after*) that begins a prepositional phrase; prepositional phrases usually indicate location or time
- Pronoun: a word (such as *he*, *she*, *they*, *it*) used in place of a noun
- Conjunction: a word (like *and*, *or*, *but*) used to connect words, phrases, and clauses
- Article: a word that identifies a noun — *the*, *a*, or *an*
- Interjection: a word or short phrase, usually appearing at the beginning of a sentence, that shows an emotion (like "hooray" or "yuck"); interjections are followed by either an exclamation point (for a strong emotion) or a comma (for a less strong emotion)
- A **ballad** is poem that tells a story.

⦿ Skills

- Identify and use parts of speech in writing. (LA)
- Recognize the distinguishing features of poetry. (LA)
- Compose poetry using assigned topics and forms. (LA)

Introducing the Lesson

Explain to your child that being a pioneer meant a lot of hard work and serious responsibilities — even for children. Discuss what might happen if everyone did not contribute and do their share.

Reading and Questions (Answers)

1. What was suspicious about Mr. Coogan?
 - He didn't do anything to earn or spend money, and he carried around a piece of paper with him.
2. Why did Lucy have to pay her mom \$16.00?
 - She lost their mule.
3. What did Lucy wish she didn't hear the Gent say?
 - He was planning to marry her mother.

Activities

Activity 1: A Ballad

Encourage your child to read her ballad aloud or to sing it.

Activity 2: Parts of Speech

For this activity, your child will identify parts of speech in a chapter summary. Note that "the" should be marked as an article.

Answer Key:	
<u>Part of Speech-Color</u>	<u>Words</u>
Nouns (dark blue)	Lucy (x2), Sweetheart, woods, situation, girl, dirt, thoughts, Prairie (x2), path, house
Verbs (red)	could find, got, seemed, was sitting, was thinking, appeared, led
Adjectives (green)	lost, hopeless, sad, terrible
Adverbs (orange)	unhappily, easily, not, suddenly, then
Prepositions (yellow)	in (x2), down, to
Pronouns (light blue)	she, her
Conjunctions (pink)	and (x2)

Wrapping Up

Questions to Discuss

- Why do you think Lucy does not want her mother to marry the Gent?
- Why do you think Lucy is so absent-minded?

Things to Review

Review the parts of speech and ask your child to give you an example of each of the parts of speech.